



Sane Guruji Shikshan Prasarak Mandal's
Nasik Road

Arts & Commerce College, Baragaon Pimpri,
Tal- Sinnar, Dist- Nashik-422103



Program Outcomes, Program Specific Outcomes, and Course Outcomes

Department of Geography

Geography is the investigation of spots and the connections among individuals and their surroundings. Geographers investigate both the actual properties of Earth's surface and the human social orders spread across it. They likewise look at how human culture cooperates with the indigenous habitat and the way those areas and puts can affect individuals. Geography looks to comprehend where things are found, why they are there, and how they create and change after some time. The investigation of the different conditions, places, and spaces of Earth's surface and their communications. It looks to address the inquiries of why things are as they are where they are. The cutting edge scholarly discipline of topography is established in old practice, worried about the qualities of spots, specifically their regular conditions and people groups, as well as the relations between the two.

Program Outcome: B.A. (. (Geography)	
1.	❖ To articulate the theories, philosophies, and concepts in the discipline of geography, including unifying themes of spatial patterns and structures, the interrelationship between people and places, and the interactions between nature and society.
2.	❖ To explain and distinguish differences among the various methodologies used in geographic research and analysis.
3.	❖ To acquire, analyze, evaluate, and interpret geographic data and/or research.
4.	❖ To communicate geographic data, theories, philosophies, and concepts in oral, written, and visual forms, with ethical engagement and respect for diversity of individuals, groups, and cultures.
5.	❖ To identify and assess how geographic concepts apply in the workplace and in everyday life to solve real-world problems.
Program Specific Outcome: B.A. (Geography)	

1.	❖•Students will be able to understand the fundamental concepts of the atmosphere, oceans and the Earth surface
2.	❖•Students will be able to realise various aspects of human geography especially races, religion, cultural regions and population.
3.	❖•Students will be able to familiarize the students with the basic map making and reading with advance techniques.
4	❖•Students will be capable make them understand various problems and overcome them through proper management, planning and sustainability.

Course Outcomes of B.A. (Geography)

Class	Course title & Code	Course Outcome
FYBA	Physical geography. (Gg.110 A)	<ul style="list-style-type: none"> ❖•To introduce the students to the basic concepts in Physical geography. ❖•To introduce latest concept in Physical geography ❖•To acquaint the students with the utility and application of Physical geography in different regions and environment. ❖•To make the students aware about Earth system (Lithosphere, Atmosphere, Biosphere and Hydrosphere)
	Human geography. (Gg.110 B)	<ul style="list-style-type: none"> ❖•To introduce the students to the basic concepts in Human geography. ❖•To introduce latest concept in Human geography ❖•To acquaint the students with the utility and application of Human geography in different regions and environment. ❖•To make the students aware about Elements And Study Area of Human Geography (Population, Settlement, and Agriculture)
SYBA	Economic Geography- I (G2)Gg.210 (A) G2	<ul style="list-style-type: none"> ❖•To introduce students to the basic principles and concepts of economic geography ❖•To acquaint students with the applications to economic geography for development in different areas ❖•The students should be able to integrate various factors of economic development and dynamic aspect of economic geography.
	Economic Geography II Gg.210 (B)	<ul style="list-style-type: none"> ❖•To acquaint students with the basic principles and concepts of economic geography ❖•To acquaint the students with the applications to

SYBA	G2	<p>economic geography for development in different areas.</p> <ul style="list-style-type: none"> ❖ The main aims are to integrate the various factors of economic development and to acquaint the students with this dynamic aspect of economic geography.
	Geography of Maharashtra, Gg.220 (A) S1	<ul style="list-style-type: none"> ❖ To acquaint students with Geography of our State. ❖ To make students aware of the magnitude of problems and prospects in Maharashtra. ❖ To help students understand the inter relationship between the subject and the society. ❖ To help students understand the recent trends in regional studies
	Geography of Maharashtra, Gg.220 (B) S1	<ul style="list-style-type: none"> ❖ To make students aware about the Agriculture problems and prospects of Maharashtra. ❖ To understand the population distribution and settlement pattern in Maharashtra. ❖ To understand the concept of rural development. ❖ To understand the prospectus in Tourism activity in Maharashtra and the role of MTDC and Role of MIDC in industrial development in rural area of Maharashtra
	Scale and Map Projection, Gg. 201 (A) S2	<ul style="list-style-type: none"> ❖ To introduce the basic concepts in Practical Geography ❖ To enable students to use various Scales and Projection Techniques in Geography. ❖ To acquaint students with the utility of various Projections in Geographical knowledge. ❖ To explain the elementary and essential principles of practical work in Geography. ❖ To develop practical skill and use of map scale and projection. ❖ To make students aware of the new techniques, accuracy and skills of map making
	Cartographic Techniques, Surveying and Excursion / Village / Project Report Gg. 201 (B) S2	<ul style="list-style-type: none"> ❖ To introduce the students to the basic and contemporary concepts in Cartography. ❖ To acquaint the students with the utility and applications of various Cartographic Techniques. ❖ To introduce the latest concepts regarding the modern cartography in the field of Geography. ❖ To explain the elementary and essential principles of practical work in Geography. ❖ To develop practical knowledge and application of cartographical techniques. ❖ To make students aware of the new techniques, accuracy and skills of Map Making.

	Introduction to Geographic Information System SEC – A Semester - III	<ul style="list-style-type: none"> ❖ To introduce the students about the basic concepts of GIS. ❖ 2. To acquaint the students with the utility and applications of GIS Technique. ❖ To create the awareness about Geospatial technology among the students. ❖ To inculcate skill of map making among the students by using GIS Technique.
	Introduction to Remote Sensing SEC – B Semester -IV	<ul style="list-style-type: none"> ❖ To introduce the students about the basic concepts of Remote Sensing. ❖ To acquaint the students with the utility of RS and its applications. ❖ To inculcate the skill of satellite image interpretation among the students.
TYBA	Geography of Tourism- I CC1E Gg. 310 G3	<ul style="list-style-type: none"> ❖ To understand the history of Tourism ❖ To introduce the students to the basic concepts in Tourism Geography. ❖ To understand the types of Tourism ❖ To gain knowledge different aspects of Tourism Geography. To comprehend the contemporary issues facing the global community.
	Geography of Tourism- II CC1F	<ul style="list-style-type: none"> ❖ To understand the history of Tourism ❖ To introduce the students to the basic concepts in Tourism Geography. ❖ To understand the types of Tourism ❖ To gain knowledge different aspects of Tourism Geography.
	Geography of India -I DSE 1 C Gg-320 (S-3)	<ul style="list-style-type: none"> ❖ To acquaint the students with geography of our Nation. ❖ To make the student aware of the magnitude of problems and Prospects at National level. ❖ To help the students to understand the inter relationship between the subject and the society. ❖ To help the students to understand the recent trends in regional studied
	Geography of India -II DSE1 D	<ul style="list-style-type: none"> ❖ To acquaint the students with geography of our Nation. ❖ To make the student aware of the magnitude of problems and Prospects at National level. ❖ To help the students to understand the inter relationship between the subject and the society. ❖ To help the students to understand the recent trends in regional studied
	Practical Geography- I (Techniques of Spatial Analysis)	<ul style="list-style-type: none"> ❖ To introduce the basic concepts and techniques of Geographical Analysis. ❖ To introduce the students with SOI Toposheets and acquire the Knowledge of Toposheet interpretation. ❖ To introduce the students with Weather Maps and

	DSE- 2 C Gg. 301 (S-4)	acquire the Knowledge of its interpretation. ❖ To introduce the students with Aerial Photographs and Satellite Images and acquire knowledge to interpret it . ❖ To acquaint students with the spatial and structural characteristics of Practical Geography. ❖ To explain the elementary and essential principles on field of practical work.
	Practical Geography- II (Techniques of Spatial Analysis, Surveying and Excursion /Village/ Project Report) DSE- 2 D	❖ To introduce the basic concepts and techniques of Geographical Analysis. ❖ To introduce the students with SOI Toposheets and acquire the Knowledge of Toposheet interpretation. ❖ To introduce the students with Weather Maps and acquire the Knowledge of its interpretation. ❖ To introduce the students with Aerial Photographs and Satellite Images and acquire knowledge to interpret it. ❖ To acquaint students with the spatial and structural characteristics of Practical Geography. ❖ To explain the elementary and essential principles on field of practical work.
	Research Methodology – I SEC 2 C	❖ To develop the understanding of the basic concept of research ❖ To develop the understanding of the basic framework of sampling and data collection ❖ To develop the understanding of various sampling methods and techniques
	Research Methodology – II SEC 2 C	❖ To identify various sources of information for data collection. ❖ To Understanding of the conducting survey on various issues and develop the Report writing skill of students

having scientific and/or social relevance.



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