

A stimulate the student interest by showing the relevance and use of various economic theories.
PO-2 To apply economic reasoning to problems of business
PO-3 To Study the relationship among broad aggregates. To apply economic reasoning to problems of the economy
PO-4 To provide knowledge about the financial system in the country
PO-5 Ability to compare and contrast Indian Economy with other world economies
PO-6 It also aims to introduce international financial institutions operating in the global economy
PO-7 Ability to develop awareness among the students of Economics Development & Planning
PO-8 Acquired knowledge on issue of Population – causes of growing population, Problems of over population, population control.

Department of Economics

Program: BA (Economics)	PROGRAM SPECIFIC OUTCOMES (PSOs)
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	<p align="center">PSO 1 –</p> <p>At the end of the program, the students should be able discuss and debate on the various issues and challenges facing the Indian economy</p>
	<p align="center">PSO 2 –</p> <p>Ability to understand the behavior of an economic agent, namely a consumer, a producer, a factor owner and the price fluctuation in a market</p>
	<p align="center">PSO 3 –</p> <p>To highlight the trends and challenges faced by nations in a challenging global environment</p>
	<p align="center">PSO 4 –</p> <p>Ability to develop awareness on the various new developments in the different sectors of an economy – Agriculture, industry, services, banking, etc</p>

Department of Economics

Course Outcomes (COs) of Economics (B.A.)

Class	Course	Course Outcomes
F.Y.B.A.	GEN-1 Indian Economic Environment Choice Based Credit System (CBCS) Semester-I	CO.1 Ability to develop an understanding of the economic environment and the Factors affecting economic environment.
		CO.2 Ability to develop awareness on the various new developments in the Different sectors of an economy – agriculture, industry, services, banking, etc.
		CO.3 Ability to compare and contrast Indian Economy with other world economies.

	(Sub Code-11151) Semester-II	CO. 4 At the end of the course, the student should be able discuss and debate on the Various issues and challenges facing the Indian Economic Environment.	
	(Sub Code-11152)	CO. 5 To provide the students with the background of the Indian Economy with focus on contemporary issues like economic environment.	
	<i>(To be implemented from the Academic Year, 2019-20)</i>	CO.6 To make the student aware of the developments such as MSMEs, Digital Economy, E-Banking, BPO & KPO, etc.	
		CO.1. Understand nature, Basic Characteristics and Major issues of Indian economy	
	GEN-1 Indian Economy – Problems and Prospects	CO. 2. Understand population & economic development	
		CO.3. Understand Poverty and Unemployment Concepts and their trends in Indian economy	
		(Sub Code-1157)	CO.4. Understand role of agriculture, industrial sector in Indian economy.
		CO.5. Understand economic planning in India	
		<i>(Revised Syllabus-2013 Pattern)</i>	CO.6. Understand Salient Features of Economy of Maharashtra.
		<i>From : June – 2013</i>	CO.7. Understand Role of Co-operative in Economic Development of Maharashtra.
CO.8. Understand Regional Imbalance Causes & Preventive Measures			

Class	Course	Course Outcomes
	GEN-II. Financial System	CO.1. To understand fundamentals of modern financial system
		CO.2 To understand the recent trends and developments in banking system.

S.Y.B.A	Choice Based Credit System (CBCS) Semester-III (Sub Code-23153) Semester-IV (Sub Code-24153) <i>(Revised Syllabus implemented from the academic year 2020-2021)</i>	CO.3 To understand the role of the Reserve Bank of India in Indian financial system
		CO. 4 To provide the knowledge of various financial and non-financial institutions
		CO.5 To provide the students the intricacies of Indian financial system for better Financial decision making.
	GEN-II.Modern Banking (Sub Code-2157) <i>(Revised Syllabus-2013 Pattern)</i> <i>From : June – 2014</i>	CO.1. To create the awareness among the students of Modern Banking System.
		CO.2. To clear understanding of the operations of banking their interaction with the rest of the economy is essential to realize how monetary forces operate through a multitude of channels- market, non-market, institutions and among others, the state.
		CO.3. To Explain the Banking constitutes important components towards understanding of economics.
	Course	Course Outcomes
		CO.1. To develop an understanding about subject matter of Economics.

S.Y.B.A.	SPL-1, Micro Economics Choice Based Credit System (CBCS) (2019 Pattern) Semester-III (Sub Code-23151) Semester-IV (Sub Code-24151) <i>(Revised Syllabus implemented from the academic year 2020-2021)</i>	CO.2 To impart knowledge of microeconomics.
		CO.3 To clarify micro economic concepts
		CO. 4 To analyze and interpret charts, graphs and figures
		CO.5 To develop an understanding of basic theories of micro economics and their Application.
		CO.6 To develop an understanding of basic theories of micro economics and their application.
		CO.7 To demonstrate that the theories discussed in class will usually be applied to real-life situations
		CO.8 To help the students to prepare for varied competitive examinations
SPL-1, Micro Economics From : June – 2014 (Sub Code-2158) <i>(Revised Syllabus-2013 Pattern)</i> From : June – 2014	CO.1. This Paper, student is expected to understand the behaviour of an economic agent, namely, a consumer, a producer, a factor owner and the price fluctuation in a market.	
	CO.2. This Paper deal with the nature and scope of economics, the theory of consumer behaviour, analysis of production function and equilibrium of a producer, the price formation in different markets structures and the equilibrium of a firm and industry.	
	CO.3. In addition, the principles of factor pricing and commodity pricing as also the problems of investment and welfare economics have been included.	

Class	Course	Course Outcomes
S.Y.B.A.	<p>SPL-II, Macro Economics Choice Based Credit System (CBCS) (2019 Pattern) Semester-III (Sub Code-23152) Semester-IV (Sub Code-24152)</p> <p><i>(Revised Syllabus implemented from the academic year 2020-2021)</i></p>	CO.1. To introduce students to the historical background of the emergence of Macro Economics
		CO.2 To familiarize students with the differences between microeconomics and macroeconomics
		CO.3 To familiarize students with various concepts of national income
		CO. 4 To familiarize students with keynesian macroeconomic theoretical framework of consumption and investment functions
		CO.5 To introduce students to the role of money in an economy.
		CO.6 To introduce students to the conceptual and theoretical frameworks of Inflation, deflation and stagflation, Business Cycle.
	<p>SPL-II, Macro Economics From : June – 2014 (Sub Code-2159)</p> <p><i>(Revised Syllabus-2013 Pattern)</i> <i>From : June – 2014</i></p>	CO.1. This Paper has become a major area of economic analysis in terms of theoretical, empirical as well as policy-making issues.
		CO.2. Macroeconomics has an extensive, substantive as well as methodological content.
		CO.3. It deals with the functioning of the economy as a whole, including how the economy's total output of goods and services and employment of resources is determined and what causes these totals to fluctuate.
		CO.3. The Paper entitled Macroeconomics is designed to make an undergraduate student aware of the basic theoretical framework underlying

		the field of macroeconomics.

Class	Course	Course Outcomes
S.Y.B.A.	S.Y.B.A. Economics Skill Enhancement Course (SEC2A,2B): Basic Concept of Research Methodology-I,II. Choice Based Credit System (CBCS) (2019 Pattern) Semester-III (Sub Code-23154) Semester-IV (Sub Code-24154) <i>(Revised Syllabus implemented from the academic year 2020-2021)</i>	CO.1. On completion of the course, the student shall be able to- <ul style="list-style-type: none"> • Demonstrate his/her understanding of sampling methods and the ability to use collection of data
		<ul style="list-style-type: none"> • Identify the appropriate sample techniques for different kinds of research questions
		<ul style="list-style-type: none"> • Identify the appropriate source of data in relation to the collection of research data.
		<ul style="list-style-type: none"> • Able to classify and present the collected data in the form of graph, bar diagram, chart etc.

Class	Course	Course Outcomes
T.Y.B.A.	GEN-III: Indian Economic Development–I,II. Choice Based Credit System (CBCS) (2019 Pattern) Semester-V (Sub Code-35153) Semester-VI <i>(Revised Syllabus implemented from the academic year 2021-2022)</i>	CO.1. To relate and recognize the concept and indicators of Economic Development
		CO.2 To describe and analyze the concept and indicators of Human Development
		CO.3 To explain the characteristics of Developing and Developed Countries.
		CO. 4 To describe the constraints to the process of Economic Development
		CO.5. To describe and explain the process of Economic Planning
		CO.6 To describe and examine the changing structure of planning process in India.
		CO.7 To describe and explain the relation between Economic Development and Environment
	GEN-III: Economic Development & Planning (Sub Code-3157) <i>(Revised Syllabus-2013 Pattern)</i> <i>From : June – 2015</i>	CO.1. To Study importance of the developing countries in uplifting their economic conditions by restructuring their economics to acquire greater diversity, efficiency and equity in Consonance with their priorities. CO.2. To count many have grappled with chronic problems of narrow economic base, inefficiency and low standard of living. CO.3. This paper are devoted to the theories of economic development, approaches to economic development, social and institutional aspects of development, constraints on development process, macroeconomic policies, roll of foreign capital and economic planning etc. in developing countries.

Class	Course	Course Outcomes
TYBA	<p>SPL – III: International Economics-I,II. Choice Based Credit System (CBCS) (2019 Pattern) Semester-V (Sub Code-35152) Semester-VI</p> <p><i>(Revised Syllabus implemented from the academic year 2021-2022)</i></p>	CO.1. To relate and recall the concepts of International Economics and International Trade.
		CO.2 To describe and apply the theories of international trade.
		CO.3 To explain and comprehend the issues relating to Terms of trade and Balance of Payment
		CO.4. To relate and recall the concepts of International Economics and International Trade.
		CO.5 To describe and apply the theories of international trade.
		CO.6 To explain and comprehend the issues relating to Terms of trade and Balance of Payment
	<p>SPL-III: International Economics (Sub Code-3158)</p> <p><i>Revised Syllabus-2013 Pattern)</i> <i>From : June – 2015</i></p>	CO.1. To provide the students a thorough understanding and deep knowledge about the basic principles that tend to govern the free flow of trade in goods and services at the global level.
		CO.2 To Study of various modules, lay stress both on theory and applied nature of the subject that have registered rapid changes during the last decade.
		CO.3 To know the impact of free trade and tariffs on the different sectors of the economy as well as at the macro level.
		Co.4 To become relatively more relevant from the policy point of view under the

		present waves of globalization and liberalization both in the North and in the South.
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Class	Course	Course Outcomes
T.Y.B.A.	SPL-IV: Public Finance-I,II. Choice Based Credit System (CBCS) (2019 Pattern) Semester-V (Sub Code-35153) Semester-VI <i>(Revised Syllabus implemented from the academic year 2021-2022)</i>	CO.1 To relate and recognize the Nature and Scope of Public Finance.
		CO.2 To describe and analyze the concept of Public Revenue and its components.
		CO.3 To explain types of Public Expenditure and reasons for rising Public Expenditure.
		CO.4 To explain the types of Public Debt and its effects
		CO.5 To explain and assess the components and instruments of Fiscal Policy.
		CO.6 To relate to the concepts of Budget and its components
		CO.7 To describe and analyze the concept of Deficit Financing and its effects.
		CO.8 To describe and explain the Centre and State Financial Relationship.
	SPL-IV: Public Finance (Sub Code-3159) <i>(Revised Syllabus-2013)</i>	CO.1.To study role and functions of the Government in an economy has been changing with the Passas of time.
CO.2 To study vast array of fiscal institutions -tax systems, expenditure programs budgetary procedures, stabilization instruments, debt issues, levels of government, etc		

	<i>Pattern)</i> <i>From : June – 2015</i>	CO.3 To study existence of externalities, concern for adjustment in the distribution of income and wealth, etc.
		CO.3 To study policies and operations which involve the use of tax and expenditure measures while budgetary policy is an important part to understand the basic problems of use of sources, distribution of Income, etc.

Class	Course	Course Outcomes
T.Y.B.A.	T.Y.B.A. Economics Skill Enhancement Course (SEC 3A): Business Management-I ,II.	CO.1 At the end of the Course, the Learner will have the following skills: <ul style="list-style-type: none"> · Management of Business. · Business planning and decision making · Leadership Skills- Ability to work in teams at the same time, ability to show leadership qualities
	Choice Based Credit System (CBCS) (2019 Pattern) Semester-V, Semester-VI <i>(Revised Syllabus implemented from the academic year 2021-2022)</i>	CO.2 At the end of the Course, the Learner will have the following skills: <ul style="list-style-type: none"> • Analytical Skills – Ability to analyze data collected and interpret in the most logical manner • Project Report Writing Skills- Ability to comprehend and illustrate/demonstrate findings <ul style="list-style-type: none"> • Presentation Skills – PPT/Poster- Ability to illustrate findings in the most appealing manner • Leadership Skills: Ability to show leadership skills with business ideas or work on business ventures as a practical example

Department of Economics

Course Outcomes (COs) of Business Economics (B.Com.)

Class	Course	Course Outcomes
F.Y.B.com	Business Economics (Micro) (Sub Code-1133) <i>Economics Revised Syllabus</i> (From June – 2013)	CO.1. To develop an understanding about subject matter of Economics
		CO.2 To clarify micro economic concepts
		CO.3 To impart knowledge of business economics
		CO. 4 To analyze and interpret charts and graphs
		CO.5 To understand basic theories, concepts of micro economics and their application.
		CO.6 To demonstrate that the theories discussed in class will usually be applied to real-life situations
		CO.7 Understand the Factor Pricing- Rent, Wages, Interest, Profit
		CO.8 To help the students to prepare for varied competitive examinations
S.Y.B.Com	Business Economics (Macro) (Sub Code-2133) (2013 Pattern)	CO.1. To familiarize the students to the basic theories and concepts of Macro Economics and their application.
		CO.2 To study the relationship amongst broad aggregates
		CO.3 To impart knowledge of business economics
		CO. 4 To understand macroeconomic concepts
		CO.5 To introduce the various concepts of National Income
		CO.6 To understand the theories of money
		CO.7 To understand the phases of trade cycle and policy measures to elongate the trade cycle.
		CO.8 To understand credit creation of banks and money measures of RBI
T.Y.B.Com	International	CO.1.To Understand the Comparison of Inter-regional and international trade
		CO.2 Acquired knowledge on Theories of International Trade

	Economics (Sub Code-3143) (2013 Pattern)	CO.3 Analysis Balance of trade and Balance of payments
		CO. 4 To help the students to prepare for varied competitive examinations
		CO.5 Knowledge of Free trade policy and Protection Policy
		CO.6 To Understand the Multinational corporations in India, SEZ,FEMA
		CO.7 Understand the Foreign Exchange Rate, Foreign Exchange Market
		CO.8 Acquired knowledge on Regional and International Co-operation(SAARC),(BRICS),(EEC), (SAPTA),(NAFTA)
Class	Course	Course Outcomes
F.Y.B.com	Business Economics (Micro) (2019 Pattern) (CBCS) Semester-I, (Sub Code-113) Semester-II (Sub Code-123) <i>(To be implemented from the Academic Year, 2019-20)</i>	CO.1. To impart knowledge of business economics
		CO.2 To clarify micro economic concepts
		CO.3 To analyze and interpret charts and graphs
		CO. 4 To understand basic theories, concepts of micro economics and their application
		CO.5 To understand the basic concepts of micro economics.
		CO.6 To understand the tools and theories of economics for solving the problem of decision making by consumers and producers.
		CO.7 To understand the problem of scarcity and choices.
S.Y.B.Com	Business Economics (Macro) (2019 Pattern) (CBCS) Semester-III (Sub Code-233)	CO.1 To familiarize the students to the basic theories and concepts of Macro Economics and their application.
		CO.2 To study the relationship amongst broad aggregates
		CO.3 To impart knowledge of business economics
		CO. 4 To understand macroeconomic concepts
		CO.5 To introduce the various concepts of National Income

	Semester-IV (Sub Code-243) <i>(To be implemented from the academic year 2020-2021)</i>	CO.6 To understand the theories of money
		CO.7 To understand the phases of trade cycle and policy measures to elongate the trade cycle.
		CO.8 To understand credit creation of banks and money measures of RBI
T.Y.B.Com	International Economics (2019 Pattern) (CBCS) Semester-V (Sub Code-353B) Semester-VI (Sub Code-363B) <i>(To be implemented from the Academic Year, 2021-22)</i>	CO.1. To Understand the Comparison of Inter-regional and international trade
		CO.2 Acquired knowledge on Theories of International Trade
		CO.3 Analysis Balance of trade and Balance of payments
		CO. 4 To help the students to prepare for varied competitive examinations
		CO.5 Students will be able to comprehend the basic concepts of balance of payment and foreign exchange.
		CO.6 Students will be able to evaluate the working and functions of international organizations and institutions.
		CO.7 Students will be able to apply the knowledge while preparing for the competitive examinations and other future prospects.
o stimulate the student interest by showing the relevance and use of various economic theories.		
PO-2 To apply economic reasoning to problems of business		
PO-3 To Study the relationship among broad aggregates. To apply economic reasoning to problems of the economy		
PO-4 To provide knowledge about the financial system in the country		
PO-5 Ability to compare and contrast Indian Economy with other world economies		

PO-6 It also aims to introduce international financial institutions operating in the global economy
PO-7 Ability to develop awareness among the students of Economics Development & Planning
PO-8 Acquired knowledge on issue of Population – causes of growing population, Problems of over population, population control.

Department of Economics

Program: BA (Economics)	PROGRAM SPECIFIC OUTCOMES (PSOs)
	PSO 1 – At the end of the program, the students should be able discuss and debate on the various issues and challenges facing the Indian economy
	PSO 2 – Ability to understand the behavior of an economic agent, namely a consumer, a producer, a factor owner and the price fluctuation in a market
	PSO 3 – To highlight the trends and challenges faced by nations in a challenging global environment
	PSO 4 – Ability to develop awareness on the various new developments in the different sectors of an economy – Agriculture, industry, services, banking, etc

Department of Economics

Course Outcomes (COs) of Economics (B.A.)

Class	Course	Course Outcomes
F.Y.B.A.	GEN-1 Indian Economic Environment Choice Based Credit System (CBCS) Semester-I (Sub Code-11151) Semester-II (Sub Code-11152) <i>(To be implemented from the Academic Year, 2019-20)</i>	CO.1 Ability to develop an understanding of the economic environment and the Factors affecting economic environment.
		CO.2 Ability to develop awareness on the various new developments in the Different sectors of an economy – agriculture, industry, services, banking, etc.
		CO.3 Ability to compare and contrast Indian Economy with other world economies.
		CO. 4 At the end of the course, the student should be able discuss and debate on the Various issues and challenges facing the Indian Economic Environment.
		CO. 5 To provide the students with the background of the Indian Economy with focus on contemporary issues like economic environment.
		CO.6 To make the student aware of the developments such as MSMEs, Digital Economy, E-Banking, BPO & KPO, etc.
	GEN-1 Indian Economy – Problems and Prospects (Sub Code-1157) <i>(Revised Syllabus-2013 Pattern)</i> <i>From : June – 2013</i>	CO.1. Understand nature, Basic Characteristics and Major issues of Indian economy
		CO. 2. Understand population & economic development
		CO.3. Understand Poverty and Unemployment Concepts and their trends in Indian economy
		CO.4. Understand role of agriculture, industrial sector in Indian economy.
		CO.5. Understand economic planning in India
		CO.6. Understand Salient Features of Economy of Maharashtra.
		CO.7. Understand Role of Co-operative in Economic Development of Maharashtra.
		CO.8. Understand Regional Imbalance Causes & Preventive Measures

Class	Course	Course Outcomes
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S.Y.B.A	GEN-II. Financial System Choice Based Credit System (CBCS) Semester-III (Sub Code-23153) Semester-IV (Sub Code-24153) <i>(Revised Syllabus implemented from the academic year 2020-2021)</i>	CO.1. To understand fundamentals of modern financial system
		CO.2 To understand the recent trends and developments in banking system.
		CO.3 To understand the role of the Reserve Bank of India in Indian financial system
		CO. 4 To provide the knowledge of various financial and non-financial institutions
		CO.5 To provide the students the intricacies of Indian financial system for better Financial decision making.
	GEN-II.Modern Banking (Sub Code-2157) <i>(Revised Syllabus-2013 Pattern)</i> <i>From : June – 2014</i>	CO.1. To create the awareness among the students of Modern Banking System.
		CO.2. To clear understanding of the operations of banking their interaction with the rest of the economy is essential to realize how monetary forces operate through a multitude of channels- market, non-market, institutions and among others, the state.
		CO.3. To Explain the Banking constitutes important components towards understanding of economics.

	Course	Course Outcomes
		CO.1. To develop an understanding about subject matter of Economics.

S.Y.B.A.	SPL-1, Micro Economics Choice Based Credit System (CBCS) (2019 Pattern) Semester-III (Sub Code-23151) Semester-IV (Sub Code-24151) <i>(Revised Syllabus implemented from the academic year 2020-2021)</i>	CO.2 To impart knowledge of microeconomics.
		CO.3 To clarify micro economic concepts
		CO. 4 To analyze and interpret charts, graphs and figures
		CO.5 To develop an understanding of basic theories of micro economics and their Application.
		CO.6 To develop an understanding of basic theories of micro economics and their application.
		CO.7 To demonstrate that the theories discussed in class will usually be applied to real-life situations
		CO.8 To help the students to prepare for varied competitive examinations
	SPL-1, Micro Economics From : June – 2014 (Sub Code-2158) <i>(Revised Syllabus-2013 Pattern)</i> <i>From : June – 2014</i>	CO.1. This Paper, student is expected to understand the behaviour of an economic agent, namely, a consumer, a producer, a factor owner and the price fluctuation in a market.
	CO.2. This Paper deal with the nature and scope of economics, the theory of consumer behaviour, analysis of production function and equilibrium of a producer, the price formation in different markets structures and the equilibrium of a firm and industry.	
	CO.3. In addition, the principles of factor pricing and commodity pricing as also the problems of investment and welfare economics have been included.	
Class	Course	Course Outcomes
	SPL-II, Macro	CO.1. To introduce students to the historical background of the emergence of Macroeconomics

S.Y.B.A.	Economics Choice Based Credit System (CBCS) (2019 Pattern) Semester-III (Sub Code-23152) Semester-IV (Sub Code-24152) <i>(Revised Syllabus implemented from the academic year 2020-2021)</i>	CO.2 To familiarize students with the differences between microeconomics and macroeconomics
		CO.3 To familiarize students with various concepts of national income
		CO. 4 To familiarize students with keynesian macroeconomic theoretical framework of consumption and investment functions
		CO.5 To introduce students to the role of money in an economy.
		CO.6 To introduce students to the conceptual and theoretical frameworks of Inflation, deflation and stagflation, Business Cycle.
	SPL-II, Macro Economics From : June – 2014 (Sub Code-2159) <i>(Revised Syllabus-2013 Pattern)</i> From : June – 2014	CO.1. This Paper has become a major area of economic analysis in terms of theoretical, empirical as well as policy-making issues.
		CO.2. Macroeconomics has an extensive, substantive as well as methodological content.
		CO.3. It deals with the functioning of the economy as a whole, including how the economy's total output of goods and services and employment of resources is determined and what causes these totals to fluctuate.
		CO.3. The Paper entitled Macroeconomics is designed to make an undergraduate student aware of the basic theoretical framework underlying the field of macroeconomics.

Class	Course	Course Outcomes
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S.Y.B.A.	S.Y.B.A. Economics Skill Enhancement Course (SEC2A,2B): Basic Concept of Research Methodology-I,II.	CO.1. On completion of the course, the student shall be able to- • Demonstrate his/her understanding of sampling methods and the ability to use collection of data
	Choice Based Credit System (CBCS)	• Identify the appropriate sample techniques for different kinds of research questions
	(2019 Pattern)	• Identify the appropriate source of data in relation to the collection of research data.
	Semester-III (Sub Code-23154) Semester-IV (Sub Code-24154)	• Able to classify and present the collected data in the form of graph, bar diagram, chart etc.
	<i>(Revised Syllabus implemented from the academic year 2020-2021)</i>	

Class	Course	Course Outcomes
T.Y.B.A.	GEN-III: Indian Economic Development–I,II. Choice Based Credit	CO.1. To relate and recognize the concept and indicators of Economic Development
		CO.2 To describe and analyze the concept and indicators of Human Development
		CO.3 To explain the characteristics of Developing and Developed Countries.
		CO. 4 To describe the constraints to the process of Economic Development

	System (CBCS) (2019 Pattern) Semester-V (Sub Code-35153) Semester-VI <i>(Revised Syllabus implemented from the academic year 2021-2022)</i>	CO.5. To describe and explain the process of Economic Planning
		CO.6 To describe and examine the changing structure of planning process in India.
		CO.7 To describe and explain the relation between Economic Development and Environment
	GEN-III: Economic Development & Planning (Sub Code-3157) <i>(Revised Syllabus-2013 Pattern)</i> <i>From : June – 2015</i>	CO.1. To Study importance of the developing countries in uplifting their economic conditions by restructuring their economics to acquire greater diversity, efficiency and equity in Consonance with their priorities.
		CO.2. To count many have grappled with chronic problems of narrow economic base, inefficiency and low standard of living.
		CO.3. This paper are devoted to the theories of economic development, approaches to economic development, social and institutional aspects of development, constraints on development process, macroeconomic policies, roll of foreign capital and economic planning etc. in developing countries.
Class	Course	Course Outcomes
TYBA	SPL – III: International Economics-I,II. Choice Based Credit	CO.1. To relate and recall the concepts of International Economics and International Trade.
		CO.2 To describe and apply the theories of international trade.
		CO.3 To explain and comprehend the issues relating to Terms of trade and Balance of

<p>System (CBCS) (2019 Pattern) Semester-V (Sub Code-35152) Semester-VI</p> <p><i>(Revised Syllabus implemented from the academic year 2021-2022)</i></p>	Payment
	CO.4. To relate and recall the concepts of International Economics and International Trade.
	CO.5 To describe and apply the theories of international trade.
	CO.6 To explain and comprehend the issues relating to Terms of trade and Balance of Payment
<p>SPL-III: International Economics (Sub Code-3158)</p> <p><i>Revised Syllabus-2013 Pattern</i> <i>From : June – 2015</i></p>	CO.1. To provide the students a thorough understanding and deep knowledge about the basic principles that tend to govern the free flow of trade in goods and services at the global level.
	CO.2 To Study of various modules, lay stress both on theory and applied nature of the subject that have registered rapid changes during the last decade.
	CO.3 To know the impact of free trade and tariffs on the different sectors of the economy as well as at the macro level.
	Co.4 To become relatively more relevant from the policy point of view under the present waves of globalization and liberalization both in the North and in the South.

Class	Course	Course Outcomes
		CO.1 To relate and recognize the Nature and Scope of Public Finance.

T.Y.B.A.	SPL-IV: Public Finance–I,II. Choice Based Credit System (CBCS) (2019 Pattern) Semester-V (Sub Code-35153) Semester-VI <i>(Revised Syllabus implemented from the academic year 2021- 2022)</i>	CO.2 To describe and analyze the concept of Public Revenue and its components.
		CO.3 To explain types of Public Expenditure and reasons for rising Public Expenditure.
		CO.4 To explain the types of Public Debt and its effects
		CO.5 To explain and assess the components and instruments of Fiscal Policy.
		CO.6 To relate to the concepts of Budget and its components
		CO.7 To describe and analyze the concept of Deficit Financing and its effects.
		CO.8 To describe and explain the Centre and State Financial Relationship.
	SPL-IV: Public Finance (Sub Code-3159) <i>(Revised Syllabus-2013 Pattern)</i> <i>From : June – 2015</i>	CO.1.To study role and functions of the Government in an economy has been changing with the Passas of time.
CO.2 To study vast array of fiscal institutions -tax systems, expenditure programs budgetary procedures, stabilization instruments, debt issues, levels of government, etc		
CO.3 To study existence of externalities, concern for adjustment in the distribution of income and wealth, etc.		
CO.3 To study policies and operations which involve the use of tax and expenditure measures while budgetary policy is an important part to understand the basic problems of use of sources, distribution of Income, etc.		
Class	Course	Course Outcomes
T.Y.B.A.	T.Y.B.A. Economics Skill	CO.1 At the end of the Course, the Learner will have the following skills:

<p>Enhancement Course (SEC 3A): Business Management-I ,II.</p> <p>Choice Based Credit System (CBCS) (2019 Pattern)</p> <p>Semester-V, Semester-VI</p> <p><i>(Revised Syllabus implemented from the academic year 2021- 2022)</i></p>	<ul style="list-style-type: none"> · Management of Business. · Business planning and decision making · Leadership Skills- Ability to work in teams at the same time, ability to show leadership qualities
	<p>CO.2 At the end of the Course, the Learner will have the following skills:</p> <ul style="list-style-type: none"> • Analytical Skills – Ability to analyze data collected and interpret in the most logical manner • Project Report Writing Skills- Ability to comprehend and illustrate/demonstrate findings • Presentation Skills – PPT/Poster- Ability to illustrate findings in the most appealing manner • Leadership Skills: Ability to show leadership skills with business ideas or work on business ventures as a practical example

Department of Economics

Course Outcomes (COs) of Business Economics (B.Com.)

Class	Course	Course Outcomes
F.Y.B.com	Business Economics (Micro) (Sub Code-1133) <i>Economics Revised Syllabus</i> <i>(From June – 2013)</i>	CO.1. To develop an understanding about subject matter of Economics
		CO.2 To clarify micro economic concepts
		CO.3 To impart knowledge of business economics
		CO. 4 To analyze and interpret charts and graphs
		CO.5 To understand basic theories, concepts of micro economics and their application.
		CO.6 To demonstrate that the theories discussed in class will usually be applied to real-life situations
		CO.7 Understand the Factor Pricing- Rent, Wages, Interest, Profit

		CO.8 To help the students to prepare for varied competitive examinations
S.Y.B.Com	Business Economics (Macro) (Sub Code-2133) (2013 Pattern)	CO.1. To familiarize the students to the basic theories and concepts of Macro Economics and their application.
		CO.2 To study the relationship amongst broad aggregates
		CO.3 To impart knowledge of business economics
		CO. 4 To understand macroeconomic concepts
		CO.5 To introduce the various concepts of National Income
		CO.6 To understand the theories of money
		CO.7 To understand the phases of trade cycle and policy measures to elongate the trade cycle.
		CO.8 To understand credit creation of banks and money measures of RBI
T.Y.B.Com	International Economics (Sub Code-3143) (2013 Pattern)	CO.1.To Understand the Comparison of Inter-regional and international trade
		CO.2 Acquired knowledge on Theories of International Trade
		CO.3 Analysis Balance of trade and Balance of payments
		CO. 4 To help the students to prepare for varied competitive examinations
		CO.5 Knowledge of Free trade policy and Protection Policy
		CO.6 To Understand the Multinational corporations in India, SEZ,FEMA
		CO.7 Understand the Foreign Exchange Rate, Foreign Exchange Market
		CO.8 Acquired knowledge on Regional and International Co-operation(SAARC),(BRICS),(EEC), (SAPTA),(NAFTA)
Class	Course	Course Outcomes
	Business Economics	CO.1. To impart knowledge of business economics

F.Y.B.com	(Micro) (2019 Pattern) (CBCS) Semester-I, (Sub Code-113) Semester-II (Sub Code-123) <i>(To be implemented from the Academic Year, 2019-20)</i>	CO.2 To clarify micro economic concepts
		CO.3 To analyze and interpret charts and graphs
		CO. 4 To understand basic theories, concepts of micro economics and their application
		CO.5 To understand the basic concepts of micro economics.
		CO.6 To understand the tools and theories of economics for solving the problem of decision making by consumers and producers.
		CO.7 To understand the problem of scarcity and choices.
S.Y.B.Com	Business Economics (Macro) (2019 Pattern) (CBCS) Semester-III (Sub Code-233) Semester-IV (Sub Code-243) <i>(To be implemented from the academic year 2020-2021)</i>	CO.1 To familiarize the students to the basic theories and concepts of Macro Economics and their application.
		CO.2 To study the relationship amongst broad aggregates
		CO.3 To impart knowledge of business economics
		CO. 4 To understand macroeconomic concepts
		CO.5 To introduce the various concepts of National Income
		CO.6 To understand the theories of money
		CO.7 To understand the phases of trade cycle and policy measures to elongate the trade cycle.
		CO.8 To understand credit creation of banks and money measures of RBI
T.Y.B.Com	International Economics (2019 Pattern) (CBCS) Semester-V	CO.1. To Understand the Comparison of Inter-regional and international trade
		CO.2 Acquired knowledge on Theories of International Trade
		CO.3 Analysis Balance of trade and Balance of payments
		CO. 4 To help the students to prepare for varied competitive examinations

(Sub Code-353B) Semester-VI (Sub Code-363B) <i>(To be implemented from the Academic Year, 2021-22)</i>	CO.5 Students will be able to comprehend the basic concepts of balance of payment and foreign exchange.
	CO.6 Students will be able to evaluate the working and functions of international organizations and institutions.
	CO.7 Students will be able to apply the knowledge while preparing for the competitive examinations and other future prospects.